![nylc national youth leadership council]

"Service-Learning: A Process, Not Just a Project"

July 26, 2023
6 hours

Service-learning is an instructional strategy that helps young people grow as leaders and engaged citizens while they learn academic content, leadership and/or life skills. Julie Rogers Bascom, Director of Learning and Leadership at the National Youth Leadership Council, will lead a 6 hour workshop for those interested in expanding their service-learning practice, those who have some experience and those who are Getting Started in Service-Learning.

The agenda will include :
- What is service-learning?
- Why use service-learning?
- What is quality service-learning?
- Launching your service-learning experience.
  - Consider your next steps using a backwards planning approach to help your students and youth reach academic, civic and social-emotional outcomes.
- Accessible resources to support your practice.

For more information about NYLC, visit www.nylc.org

This interactive session will be led by the National Youth Leadership Council's Director of Learning and Leadership, Julie Rogers Bascom. Julie is a service-learning leader from Minneapolis, MN, who has been supporting youth workers, teachers and young people to use service-learning as a strategy to solve problems in their communities for over 20 years. Her passion for supporting young people to become problem solvers formed when her own children attended an Oakland, CA school where every student, every year, was engaged in service-learning. Julie also serves on non-profit boards that encourage civic engagement: the League of Women Voters and Doing Good Together, an effort to empower families to raise caring and engaged children. She also coaches and leads workshops on Respectful Conversations in Schools, a protocol designed for teachers and students to address controversial topics. Rogers Bascom has presented at local and national workshops on how to incorporate service into curriculum and community.

<u>Tentative Syllabus</u>
- What is community service? What is service-learning? Why is it important?
    - Service-learning is an instructional strategy - not a project.
    - What are standards of quality service-learning?
        - Stories, Exemplars and Actions
    - What are the 4 stages of service-learning?
- Why use service-learning?
    - Impact on youth - academic, leadership, life skill acquisition.
    - Impact on teachers - real world application, engagement strategy, growing youth voice.
    - Impact on community - new energy and perspectives, growing new leaders, changing the image of youth.
- Youth Voice, Youth Engagement, and Outcomes for Youth
    - How Service-Learning Builds Youth Voice and Leadership
    - Meeting Multiple Standards with Service-Learning
    - Service-Learning – Value-added not an Add On.
    - Service-Learning, SEL and 21st Century Skill Building
- Climbing the Ladder of Meaningful Youth-Adult Partnerships
    - Hart's Ladder - assessing and expanding the role of youth voice in their current practice.
- Next steps - Launching service-learning in your classroom.
    - Plan your next steps using a backwards planning approach to help your students and youth reach academic, civic and social-emotional outcomes.
- Accessing and reviewing resources to support teaching practice.

<u>Materials to review prior to workshop</u>
CHILDREN'S PARTICIPATION: FROM TOKENISM TO CITIZENSHIP by Roger Hart
https://www.unicef-irc.org/publications/pdf/childrens_participation.pdf

GETTING STARTED IN SERVICE-LEARNING by the National Youth Leadership Council Link to this free resource -
https://www.nylc.org/store/viewproduct.aspx?id=13983279

<u>Participants will leave with:</u>
- An understanding of the service-learning process; what it is, how it is used, and why it is effective and the knowledge to adapt the service-learning process to meet the needs of their classroom.

- Knowledge to adapt the service-learning process to meet the needs of their classroom.
- The ability to assess the state of youth-adult partnerships within their classrooms and how to increase youth voice within classrooms.
- Develop action steps towards weaving service-learning into curriculum, unit or lesson plans.